# The Bridge to A level 

## Diagnosis

## Mark Scheme



| Section | Question | Answer | Marks | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | -2, -4 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | $(\mathrm{x} \pm 2)(\mathrm{x} \pm 4)$ |
|  | 2 | $\begin{aligned} & y=3 \text { or } y=4 \text { cao } \\ & x= \pm \sqrt{3} \text { or } x= \pm 2 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \\ \text { B2 } \end{array}$ | For $(y-3)(y+4)$ oe eg use of quad form $y=3$ or $y=4$ cao <br> B1 for two roots correct or ft 'their' y <br> B2 for cao |
|  | 3(i) | $(x-3)^{2}-7$ | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { M1A1 } \\ \hline \end{array}$ | $\begin{aligned} & (x-3)^{2} \\ & -7 \end{aligned}$ |
|  | 3(ii) | $(3,-7)$ | B1 | ft from part (i) |
| 2 | 1 | $\mathrm{v}=\sqrt{\frac{2 E}{m}}$ cao www | B3 | Award M1 for a correct first constructive step, M2 for $\mathrm{v}^{2}=\frac{2 E}{m}$ oe |
|  | 2 | $\mathrm{r}=\sqrt[3]{\frac{3 V}{4 \Pi}}$ | B3 | Award M2 for $\mathrm{r}^{3}=\frac{3 V}{4 \Pi}$, M1 for cube root of 'their' $r^{3}$ |
|  | 3 | $\mathrm{C}=\frac{4 P}{1-P} \text { oe }$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | $\begin{aligned} & \mathrm{PC}+4 \mathrm{P}=\mathrm{C} \\ & 4 \mathrm{P}=\mathrm{C}-\mathrm{PC} \\ & 4 \mathrm{P}=\mathrm{C}(1-\mathrm{P}) \end{aligned}$ |
| 3 | 1 | (0.3,1.9) | $\begin{aligned} & \text { M1 } \\ & \text { A1A1 } \\ & \hline \end{aligned}$ | for substitution or for rearrangement one mark each coordinate |
|  | 2 | $\left(\frac{10}{3}, \frac{5}{3}\right)$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1A1 } \end{aligned}$ | for substitution or for rearrangement one mark each coordinate Note: award B2 if roiunded to 1dp or worse |
|  | 3 | $\left(\frac{2}{5}, \frac{11}{5}\right)$ or $(-1,-2)$ or answer given as $x=, y=$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1A1 } \\ \hline \end{array}$ | substituting linear into non-linear forming quadratic in x one mark for each set of solutions |
| 4 | 1(i) | 7 | $\begin{array}{\|l} \hline \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | 9-2 |
|  | 1(ii) | $\frac{5}{7}+\frac{4}{7} \sqrt{2}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | multiplying top and bottom by $3+\sqrt{2}$ $\frac{3+2+3 \sqrt{2}+\sqrt{2}}{7}$ if one (or none) error only |
|  | 2(i) | $30 \sqrt{2}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for $\sqrt{ } 8=2 \sqrt{ } 2$ or $\sqrt{50}=5 \sqrt{ } 2$ |
|  | 2(ii) | $\frac{1}{11}+\frac{2}{11} \sqrt{3}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{array}$ | multiplying top and bottom by $6+\sqrt{3}$ denominator $=11($ or 33$)$ |
|  |  |  |  |  |


| 5 | 1(i) | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1(ii) | $\mathrm{a}^{8}$ | B1 |  |
|  | 1(iii) | $\frac{1}{3 a^{3} b}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | $\begin{aligned} & 3 \mathrm{~b} \\ & \mathrm{a}^{3} \\ & \text { inverse } \end{aligned}$ |
|  | 2(i) | $\pm 5$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | for $\sqrt{25}$ or $\frac{1}{5}$ seen |
|  | 2(ii) | $8 x^{10} y^{13} z^{4} \quad\left(\right.$ or $\left.2^{3} x^{10} y^{13} z^{4}\right)$ | B3 | B2 for 3 elements correct B1 for 2 elements correct |
| 6 | 1(i) | ```\(\operatorname{Grad} \mathrm{AB}=1\) \(\operatorname{Grad} B C=-1\) product of gradients \(=-1\) hence perp``` | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { C1 } \end{aligned}$ |  |
|  | 1(ii) | 10 | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | Use of pythagoras |
|  | 2 | $y=-4 x+19$ <br> Midpoint (4,3) verifying on line $x+2 y=10$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { B1 } \\ & \text { C1 } \\ & \hline \end{aligned}$ | calculating $m$ using $(y-7)=m(x-3)$ |
| 7 | 1 | Cubic the correct way up $-1,2$ and 5 indicated on x -axis 10 indicated on $y$-axis | $\begin{aligned} & \text { G1 } \\ & \text { G1 } \\ & \text { G1 } \end{aligned}$ |  |
|  | 2 | Negative quadratic curve Intercept $(0,9)$ <br> Through $(3,0)$ and $(-3,0)$ | $\begin{aligned} & \hline \text { G1 } \\ & \text { G1 } \\ & \text { G1 } \end{aligned}$ |  |
|  | 3 | Any correct y value calculated $(0,5),(1,1),(2,-1),(3,-1),(4,1)$ and $(5,5)$ calculated Above points plotted Smooth parabola through the points | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \\ & \text { G1 } \\ & \text { G1 } \end{aligned}$ |  |
| 8 | 1 | $\mathrm{y}=(\mathrm{x}-2)^{2}-4$ | B2 | M1 if y omitted, or for $\mathrm{y}=(\mathrm{x}+2)^{2}-4$ |
|  | 2(i) | Translation of $\binom{2}{0}$ | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
|  | 2(ii) | $y=f(x-2)$ | B2 | B1 for $\mathrm{y}=\mathrm{f}(\mathrm{x}+2)$ |
|  | 3(i) | Translation of $\binom{-4}{0}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |
|  | 3(ii) | sketch of parabola right way up min at ( $0,-4$ ) and graph through $(-2,0)$ and $(2,0)$ | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \end{aligned}$ |  |


| 9 | 1(i) | 15.5 | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | Use of Pythagoras |
| :---: | :---: | :---: | :---: | :---: |
|  | 1(ii) | $\mathrm{x}=75.5^{\circ}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ | $\left(\cos x=\frac{4}{16}\right)$ correct ratio and substitution |
|  | 2 | $\sqrt{8}$ or $2 \sqrt{2}$ (but not $\pm \sqrt{8}$ ) | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | Use iof pythagoras use of $\tan \theta=$ opp / adj |
|  | 3 | $\begin{aligned} & \text { Smooth curve between } y=1 \\ & \text { and } y=-1 \\ & (90,0) \text { and }(270,0) \\ & (0,1),(180,-1),(360,1) \end{aligned}$ | $\begin{aligned} & \hline \text { G1 } \\ & \\ & \text { G1 } \\ & \text { G1 } \end{aligned}$ |  |
| 10 | 1(i) | 9.0 or 8.96 or 8.960 | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | for use of cosine rule for square-rooting 'their' 80.2(8) |
|  | 1(ii) | 13.3 or better (13.2577..) | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | use of 'their' $0.5 \times 4.1 \times 6.6 \times \sin 108$ correct values ans |
|  | 2 | $\mathrm{BC}=384$ (or better) <br> Total length $=1034 \mathrm{~m}$ (or better) | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & \hline \end{aligned}$ | recognisable attempt at cosine rule $\begin{aligned} & \mathrm{BC}^{2}=348^{2}+302^{2}-2 \times 348 \times 302 \times \cos 72 \\ & \mathrm{BC}=383.86 \ldots \ldots \\ & \text { Total length }=\mathrm{BC}+650 \mathrm{ft} \end{aligned}$ |

