

# St Benedict's Catholic School: Grade descriptors for use at Key Stage 3 - Religious Education

Year 7 Expectations	Year 8 Expectations	Year 9 Expectations	<u>AT1 Learning about Religion</u> Knowledge and understanding of: <i>beliefs, teachings and sources</i>	<u>AT1 Learning about Religion</u> Knowledge and understanding of: <i>celebration and ritual</i>	<u>AT1 Learning about religion.</u> Knowledge and understanding of: <i>Social and moral practices and way of life</i>	<u>AT2 Learning from Religion</u> Reflection on meaning: <i>engagement with own and other's beliefs and values</i>	<u>AT2 Learning from Religion</u> Reflection on meaning: <i>engagement with questions of meaning and purpose</i>	Student Summary
		<b>Mastered</b>	Analyse a range of faiths, religions, beliefs and teachings, making reference to the texts used and how adherents interpret them	Use a comprehensive religious and philosophical vocabulary to analyse and interpret varied religious and spiritual expression	Show a comprehensive understanding of the impact of a belief system on the way of life of individuals, communities and societies	Critically analyse and justify own and others' religious beliefs and world views	Synthesise a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose	<ul style="list-style-type: none"> <li>• <b>Analyse</b> sources</li> <li>• Evaluate in depth</li> <li>• Research a wide range of evidence</li> <li>• Offer own balanced conclusions</li> <li>• Consider the impact of belief systems</li> <li>• Use a complex vocabulary</li> </ul>
	<b>Mastered</b>	<b>Extended</b>	Show a coherent understanding of faith, religion and belief using a variety of sources and evidence	Use a wide religious and philosophical vocabulary to show a coherent understanding of religious celebration	Evaluate the ways of life of religious groups with reference to their history and culture and show a coherent understanding of differences	Articulate their own critical response(s) to different religious beliefs and world views	Evaluate religious and nonreligious views and beliefs on questions of meaning and purpose	<ul style="list-style-type: none"> <li>• <b>Evaluate</b> different views</li> <li>• Show an opposite opinion</li> <li>• Interpret sources</li> <li>• Use a wide range of accurate key terms</li> </ul>
<b>Mastered</b>	<b>Extended</b>	<b>Secure</b>	Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues	Explain the significance to the lives of believers of different forms of religious and spiritual celebration	Explain how religious beliefs and teaching influence moral values and behaviour	Express insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion	Explain with reference to religious beliefs their own and others' answers to questions of meaning	<ul style="list-style-type: none"> <li>• <b>Compare and contrast</b></li> <li>• Explain with detailed reasons</li> <li>• Support with evidence</li> <li>• Express own opinions and ideas</li> <li>• Use a range of accurate key terms</li> </ul>
<b>Extended</b>	<b>Secure</b>	<b>Approaching</b>	Identify sources of religious belief and explain how distinctive religious beliefs arise	Describe and explain the meaning and purpose of a variety of forms of worship	Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs	Explain what beliefs and values inspire and influence them and others	Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life	<ul style="list-style-type: none"> <li>• <b>Explain</b></li> <li>• Identify reasons</li> <li>• Give examples</li> <li>• Make links and connections</li> <li>• Ask questions &amp; suggest answers</li> <li>• Accurate use of key terms</li> </ul>
<b>Secure</b>	<b>Approaching</b>	<b>Developing</b>	Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them	Use religious terms to show an understanding of different liturgies	Show understanding of how religious belief shapes life	Show how own and others' decisions are informed by beliefs and values	Engage with and respond to questions of life in the light of religious teaching	<ul style="list-style-type: none"> <li>• <b>Describe</b> religious beliefs</li> <li>• Show an understanding</li> <li>• Engage and respond to key questions</li> <li>• Use a developing religious vocabulary</li> </ul>
<b>Approaching</b>	<b>Developing</b>	<b>Beginning</b>	Make links between religious texts and beliefs	Use a developing religious vocabulary to give reasons for religious actions and symbols	Give reasons for certain actions by believers	Make links to show how feelings and beliefs affect their behaviour and that of others	Compare their own and other people's ideas about questions that are difficult to answer	<ul style="list-style-type: none"> <li>• <b>Make links</b> between beliefs, teachings and behaviours</li> <li>• Give reasons</li> <li>• Use a basic vocabulary</li> </ul>
<b>Developing</b>	<b>Beginning</b>		Retell some important religious events and talk about the lives of key religious people	Use religious words and phrases to describe some religious actions and symbols	Describe some ways in which religion is lived out by believers	Ask and respond to questions about their own and others' experiences and feelings	Ask questions about what they and others wonder about and realise that some of these questions are difficult to answer	<ul style="list-style-type: none"> <li>• <b>Retell</b></li> <li>• Give simple descriptions</li> <li>• Ask questions</li> <li>• Use a simple vocabulary</li> </ul>
<b>Beginning</b>			Recognise some religious stories	Recognise some religious signs and symbols and use some religious words and phrases	Recognise that people because of their religion act in a particular way	Recognise that people because of their religion act in a particular way	Say what they wonder about	<ul style="list-style-type: none"> <li>• <b>Recognise</b></li> <li>• Communicate ideas</li> <li>• Identify signs and symbols</li> <li>• Use a very limited vocabulary</li> </ul>