

St Benedict's Pupil Premium Action Plan 2017-2018



Pupil Premium Plan 2017-2018					Total budget for 2017-2018: £126,680	
Version 1 (23 rd September 2017)					LEAD: J.Croucher supported by K. Pereira	
Staffing and Planned Projects – Approx. £100,000						
Activity/ Further Action:	Timescale	Staff Responsibility/ Personnel	Resources/ Cost	Success Criteria	Monitoring/Evaluation Strategy/Review	Rational
PiXL membership	October 2016-July 2017	Mr Croucher/Mr Jogee/Mrs Pereira	£5,500	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving the EBacc Residuals for other year groups show narrowing 	<ul style="list-style-type: none"> Student outcomes Line management meetings Whole-school and department tracking analysis Quality assurance and appraisal processes 	<p>Improve progress and attainment</p> <p>This is the key principle of Pupil Premium. We want every student to have the opportunity to make excellent progress and realise their full their considerable potential. Our aim is to remove any barriers to learning and offer targeted support and advice to improve the knowledge, skills and understanding of the curriculum.</p> <p>PiXL offers this through partner schools working together to share best practice and ideas on how to raise attainment and has enjoyed considerable success in helping schools from a variety of</p>

						backgrounds deliver for their PP students.
Achievement For All membership	October 2016-July 2017	Mr Croucher/Mrs Berry (SENCO)	£5,000	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving the EBacc Residuals for other year groups show narrowing Over 95% attendance for PP students 	<ul style="list-style-type: none"> Student outcomes Line management Whole-school and department data analysis Quality assurance and appraisal processes Parental survey Student voice survey Attendance figures 	<p>Improve progress and attainment</p> <p>Achievement for all focuses on helping students from disadvantaged backgrounds achieve through both coaching students and teachers in supporting them. It aims to build resilience and determination in students, improve teaching and learning in schools and help build strong home-school partnerships so as to raise PP student attainment. It is endorsed by Ofsted as a good use of PP money.</p>
After school and holiday Pupil Premium Interventions	October 2016-July 2017	Mr Croucher and HoD's	Approx. £5,000	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving the EBacc Residuals for other year groups show narrowing 	<ul style="list-style-type: none"> Student outcomes Line management Whole-school and department data analysis Quality assurance and appraisal processes Student survey 	<p>Improve progress and attainment</p> <p>This is done in school, as a result of forensic data analysis that enables departments to identify the areas of their subject that PP students are weak in and then offer bespoke intervention after school to tackle these areas, thus giving them the tools to succeed in their subject area.</p>

Study Skills and Revision Guides	October 2017	Mr Croucher and HoD's	Approx. £2,000	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving the EBacc 	<ul style="list-style-type: none"> Student outcomes Line management Whole-school and department data analysis Quality assurance and appraisal processes 	<p>Improve progress and attainment as well as ensuring there is no hardship that hinders learning</p> <p>We want every student regardless of background to have the same chance of success as anyone else and therefore want all PP students to enjoy the same textbooks and revision guides as non-PP students.</p>
Hardship fund	September 2016-July 2017	Mr Croucher	Approx. £7,000	<ul style="list-style-type: none"> Positive impact on student focus and engagement in lessons Improved attendance and punctuality for all PP student Benefits for well-being as students will feel more confident and raise self esteem 	<ul style="list-style-type: none"> Positive impact on self-worth for students Student evaluations 	<p>Ensure there is no hardship that hinders learning</p> <p>We want all students to have all of the equipment, uniform, resources and technology they need to succeed in education. We want pupils to feel safe on the journey to and from school at school, as well as at school and have excellent attendance and punctuality. We don't want students to miss out on educational visits or events that will expose them to new ideas and experiences due to a lack of finances.</p>

SISRA	September 2016-July 2017	Mr D'Melo and Mrs Hill	Approx. £2000	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving the EBacc Residuals for other year groups show narrowing Over 95% attendance for PP students Identify correct students for intervention and in the long-term see a reduction in the amount of intervention happening in KS4 as a consequence of early intervention in KS3. 	<ul style="list-style-type: none"> Student outcomes Line management meetings Raising Standards meetings Whole-school and department tracking analysis Quality assurance and appraisal processes 	<p>Improve progress and attainment</p> <p>We want to quickly identify all students who are not making the expected levels of progress in every subject. This will inform the planning of first wave teaching so as to meet the different needs of these learners in order to allow them to make rapid progress towards their target levels/grades. SISRA will also very much aid departments to identify those students who require additional out of class intervention in order to meet their target grades and ensure that departments are keeping a close eye on any gaps between PP and Non-PP students as well as other potential vulnerable groups such as SEND and EAL</p>
Staffing	September 2016-July 2017	Mrs Pereira	Approx. £100,000	<ul style="list-style-type: none"> To match and exceed the Progress 8 score achieved in 2016 of 0.56 for PP students in 2017 To achieve % Higher pass in both English and Maths for PP students To achieve a strong % PP students achieving 	<ul style="list-style-type: none"> Student outcomes Line management meetings Whole-school and department tracking analysis Quality assurance and appraisal 	<p>Improve progress and attainment</p> <p>We want to ensure that the highest quality learning is happening both inside and outside the classroom by ensuring that we have a dedicated and</p>

				<p>the EBacc</p> <ul style="list-style-type: none">• Residuals for other year groups show narrowing• Over 95% attendance for PP students	<p>processes</p> <ul style="list-style-type: none">• Student voice surveys	<p>talented group of subject specialists teaching are pupil premium students who are supported by an extremely competent team of learning support assistants.</p>
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