



St Benedict's Catholic School

The Catholic Secondary School for West Suffolk

ENGLISH CURRICULUM GUIDE 2016

Year 7 Autumn Term

Students begin KS3.

Students will be introduced to the KS3 curriculum in Year 7 with a unit of work titled 'Who am I?' an exploration of autobiographical and biographical writing.

Through this, they will undertake writing for a particular purpose, including writing to inform and explain, and they will cover a varied range of text types during this first half-term.

Following on from this, the students will undertake a study of a Shakespeare play, specifically focusing on the fictional characters whilst researching the author in depth.

During these units, as with all units across KS3, students will also have specific lessons and tasks covering particular relevant areas of spelling, punctuation and grammar.

Speaking and Listening activities take place throughout the year.

Cognitive Acceleration lessons are embedded within the curriculum across KS3.

All students participate in the Accelerated Reading scheme throughout the year.

Students take part in LRC induction sessions.

Assessment:

The department operates a policy of continuous assessment with students' targets reviewed and updated regularly. Tasks may be produced under controlled conditions in class time with the levels awarded contributing to the year's overall Teacher Assessment.

English department policy is that **homework** should evolve from and support work in class. Tasks may be research, reading or writing.

Year 7 Spring Term

The second term will begin with the students reading a modern novel, again studying the author in depth and focusing on the narrative conventions and themes within the text.

A variety of text types will be covered with a focus on the students' ability to write creatively whilst also, through questioning and through written responses, developing their critical understanding of the text.

The term concludes with a unit of study relating to the media around us – specifically for Year 7, the study of film. This will develop the students' understanding of non-fiction text types including film reviews, magazine interviews and further media articles.

Year 7 Summer Term

Year 7 will begin the summer term looking at 'Worlds around them' through literature – in particular poetry, short stories and text extracts from other cultures. The focus here will be on analysing the themes involved and the interesting way the texts have been structured. They may also be given the opportunity to do poetry readings in class and undertake oral story-telling.

The term concludes with a non-fiction unit entitled 'Summer Supplement' where the students will produce a variety of text types related to the theme of summer.