

ENGLISH CURRICULUM GUIDE

Year 9

Autumn Taught Content

- Gothic Writing: a writing scheme that allows students to refresh and develop their narrative writing skills. In addition, using the gothic genre exposes students to examples of 19th century literature before they tackle A Christmas Carol.
- A Christmas Carol: students study their first GCSE English Literature text, building on the analysis skills they have developed in Years 7 and 8. They develop understanding of the plot, characters, themes and context, as well as practising how to write about an extract and the novel as a whole.
- Opinion Piece Writing: students will develop understanding of how writers present a
 particular point of view in newspaper and magazine opinion pieces, and present their
 own opinions in speech and writing.

Spring Taught Content

- **Dystopia:** a reading scheme that allows students to develop the skills required for GCSE English Language Paper 1 on a variety of 20th and 21st century literature extracts and also extends their understanding of literary genres.
- Shakespeare: in-depth study of either Romeo and Juliet or Much Ado About Nothing. Students refine their use of PETAL paragraphs and analysis of a character/theme across a whole text and explore the influence of contextual factors on a text. (This unit continues into the Summer term.)

Summer Taught Content

 Poetry from Different Cultures: students complete a unit on poetry from other cultures, enabling students to expand their cultural literacy by exploring a range of texts. This unit is designed to emphasise the importance and impact of culture on writers and what they produce.

Assessment

Students have two formal assessments per year, which cover the content that has been taught up to that point. Students will also regularly practise in class the skills necessary to improve in English.

Homework Expectations

Students are expected to read regularly as well as prepare for regular spelling and comprehension tests of Tier 2 Vocabulary. Students will also plan, prepare and practise a Speaking and Listening presentation to be delivered in-class during the course of the year. In addition, students will be given regular activities to complete at home to support the study of a particular text or to practise a skill.

Reading List

Autumn Term	Spring Term	Summer Term
Gothic	Dystopian	<u>Shakespeare</u>
The Woman in Black -	Divergent series – Veronica	
Susan Hill	Roth (14+)	https://www.teachwire.net/n
Kiss of Death - Marcus	The Maze Runner series -	ews/7-of-the-best-
Sedgwick	James Dashner	shakespeare-resources-for-
My sword hand is	The Hunger Games series –	ks3-english
singing – Marcus	Suzanne Collins	
Sedgwick	I am number four - Pittacus	https://www.shakespeare.org
The Graveyard book -	Lore	.uk/education/schools/key-
Neil Gaiman	The Knife of Never Letting go	<u>stage-3-4/</u>
Coraline - Neil Gaiman	(Chaos Walking series) –	
The Spiderwick	Patrick Ness	
Chronicles – Holly Black	Noughts and Crosses trilogy –	https://www.bbc.co.uk/bitesi
and Tony Di Terlizzi	Malorie Blackman	ze/topics/zksycdm
Mister Creecher - Chris	Gone series – Michael Grant	
Priestley	Magot Moon – Sally Gardner	
The Wolves of	The Killables series - Gemma	
Willoughby Chase -	Malley	Poetry of different cultures
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Time Machine -		
H.G.Wells		
Joan Aiken Dracula-Bram Stoker Frankenstein-Mary Shelley Vathek-William Beckford Dr. Jekyl and Mr Hyde- Robert Louis Stevenson 19th Century novel Northanger Abbey - Jane Austen Frankenstein - Mary Shelley Wuthering Heights - Emily Bronte Jane Eyre - Charlotte Bronte Time Machine -	1984- George Orwell The Handmaid's Tale- Margaret Atwood	A Caribbean Dozen Poor-Caleb Femi

Extra and Super Curricular Opportunities

- Debate Club
- Reading Group
- Performing Shakespeare competition
- Internal and external writing competitions