



St Benedict's Catholic School

The Catholic Secondary School for West Suffolk

FRENCH CURRICULUM GUIDE

Year 8 Autumn

Module 1 T'es branché(e)?

Module 1 explores the media and other cultural areas including television, cinema, books, the internet. The pupils will be able to express their opinions on the above topics in written and spoken form.

They will also be able to;

- Conjugate *être* and *avoir* using all pronouns.
- Manipulate regular *-er*, *-ir* & *-re* verbs in the present tense using the *je* and *nous* pronouns.
- Understand an extended piece of writing in the perfect tense and glean specific information.
- Produce an extended piece of writing involving both the present and perfect tenses.

Project – Speaking. In groups pupils will produce a film segment or a film tr/TV trailer or a TV advert.

2. Module 2- Paris, je t'adore.

Module 2 focuses on Paris and what one can do and visit there. The pupils understanding of the cultural, historic and socio-economic aspects of Paris will be developed.

They will be able to;

- Express opinions in extended ways.
- Discuss what they did in Paris using the past tense.
- Applying the negative.
- Understand an extended piece of writing in the perfect tense and glean specific information.

Formal Assessment in the four key skills.

Year 8 Spring

1. Module 3 Mon Identité

Module 3 looks at free-time, sports and leisure activities. How do our hobbies/ lifestyle make us different? We will also look at French regional identities.

They will be able to;

- Manipulate regular *-er* verbs.

- Differentiate between *jouer* and *faire* activities.
- Expressing preferences in greater detail.
- Use the third person singular with increased confidence
- Produce an extended piece of written work.

Written Project: Pupils write diary entries for a chosen celebrity on what they did yesterday, are doing today, and will be doing tomorrow.

2. Module 4 – Chez moi, chez toi.

Module 4 is about the pupil's local area and the facilities/ activities available to them and other groups of people.

They will be able to;

- Describe what there is in their town/village
- Ask and give directions
- Discuss what they like/ don't like to do in their region
- Use preferences and more detailed descriptions about the facilities in their local area.
- **Formal Assessment in the four key skills.**

Year 8 Summer

1. Module 5 –Quel talent?!

Module 5 allows pupils to explore modern cultural movements and discuss young people's aspirations.

They will be able to;

- Discuss musical talent and ambition in detail.
- Respond to artistic performances in a critical manner
- Describe a dream holiday and manipulate creative language
- Using the conditional tense.

Group project: Pupils pretend to be Talent Show judges and judge performances from a French Talent show.

2. Module 6 Studio découverte

In Module 6 we will look at Francophonie throughout the world and the French Revolution.

- Pupils will research a French speaking country and produce a piece of written work using the computer room.
 - Pupils will learn about the significance of the French Revolution and the 14th July celebrations.