

Music Department Curriculum Guide

Year 7

Curriculum

Autumn	Spring	Summer
Let's Get Performing	It's time to Uke	Introduction to Music
Students will learn about	Students will learn to	<u>Technology</u>
basic notation including	perform chords C, F, Am, G	Students will be introduced
note values and note names	on the Ukulele and	to the music software
on the stave. We open	experiment with various	'Sibelius'. The unit looks at
performance at St.	strumming patterns. Full	arranging music and simple
Benedicts with a keyboard	songs will be performed.	compositional techniques.
project. This allows the		
students to use their musical	Pentatonic March	Jungling Around!!
notation reading skills.	Students will explore the	On tuned percussion
	pentatonic scale through	(glockenspiels and
Introduction to Chords	learning the pentatonic	xylophones) students
Students will learn how to	march on tuned percussion	perform the chords
create and play chords on	(glockenspiels and	sequences and melodies to
the keyboard. Full chord	xylophones). We learn how	'Tequilla' and 'Ariba'. The
sequences are performed	to compose and use an	unit will extend
alongside a melody.	Ostinato as an	improvisational skills. It also
	accompaniment and start to	includes an ensemble
	improvise around the	performance of 'In the
	pentatonic scale.	Jungle'.

Assessment & Homework

Each unit of work lasts a half term and is assessed practically within the classroom.

Each unit has a Knowledge Organiser which contains 10 keywords which relate to the unit. The students are expected to learn the spellings and keywords of the keywords. These are tested in class.

Resources

Each half term a knowledge organiser which contains all the content of the units is placed on Arbor. The Knowledge Organisers contain all the material that we cover in class including any music sheets.

Extra and Super Curricular Opportunities

All students are welcome to join our school band. We rehearse every Thursday lunchtime in G1.