



St Benedict's Catholic School

*Developing Wisdom, Compassion and Resilience
through Prayer and Work*

Textiles Department Curriculum Guide

Year 8

Curriculum

Autumn	Spring
<p>Introduction to Printing and Weaving in Textiles. Students will research the tradition of Kenté Weaving, making their own woven 'fabric' using card, working with colour theory. Introduction to Print and Pattern, including creating 'motifs' and understanding how to make repeat patterns. They will then go on to Print making onto fabric, where they investigate mark making on cloth using a variety of media. This will further develop their own creative responses, design skills and working with fabric.</p> <p>They will learn how to apply their written and visual knowledge to create their own designs, visualising this in 3D form using fabric, understanding surface pattern and texture and further applying embellishment and learning to use the sewing machine.</p> <p>Students will learn about basic design techniques and apply this knowledge into three-dimensional outcomes which they will bring home at the end of the Autumn term.</p> <p>Students will be aligned with Art in understanding the basic techniques of Design; line, texture, pattern, colour, shape, composition and develop their skills experimenting with a range of media.</p>	<p>Students will develop their understanding of Collage through an investigation into the working textile artist, Bisa Butler; understanding her approach, broadening their insight into current issues, and understanding how to express a creative response in the form of a textile self-portrait.</p> <p>Students will use their knowledge of researching around the subject, working on samples to test ideas, to create a visual response in Collage form, honing in on their understanding of design elements – line, proportion, balance, texture, layering.</p> <p>They will produce a self-portrait using fabrics, embroidery and sewing machine stitching and embellishment which they can take home.</p>

Assessment & Homework

Research pages on Kenté Weaving and Bisa Butler.

Gathering of relevant resources, if not found at school.

Active class discussions to encourage and develop self-expression, as well as confirm learning and understanding. Low key testing in class for short term recall as well as assessment of final outcomes in line with school assessment policy.



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Resources

Resources are provided for students in lesson, but students are actively encouraged to donate old clothing, jewellery, unwanted textiles to add to our school resource.

Extra and Super Curricular Opportunities

Textiles and Crafting Clubs runs every Tuesday lunchtime – students have the opportunity to take part in both, creating various craft projects. In Textiles, they contribute towards the school production, helping to make costumes, can create their own recycled garments, and also help with school-lead projects, for example: making a school banner for Mass.