

Textiles Department Curriculum Guide

Year 9 – 6 week rotation, Spring/Summer term - selection for GCSE

Curriculum

Autumn	Spring	Summer
Introduction to Textiles	Pre GCSE, students who	Students will work on
through class discussion on	have selected the subject	completing their final
breadth of subject and	will work on a Festival	design, working on
career paths.	Fashion project, where they	understanding the basic
3 weeks working on Design ,	will be introduced to the	skills needed for a design-
understanding the approach,	approach to designing and	lead project ahead of
how to create detail using	creating an item of clothing	starting their GCSE.
line, working with templates	or accessory. This will	
to help with proportion in	include research and	Students will work towards
fashion illustration.	understanding into current	creating their own a Fashion
3 weeks working on Kenté	Market Trend and specific	Show using recycled
weaving using fabric, to	Festival styling creating	materials to create garments
understand how to create	moodboards, 2D - 3D	and accessories applying
texture, looking at colour,	transition, design, basic	their learning from skills
balance and creating repeat	garment construction and	developed on the course to
pattern.	embellishment.	date.

Assessment & Homework

6 week program - Active class discussions to encourage and develop self-expression, as well as confirm learning and understanding. Low key testing in class for short term recall.

Spring/Summer term - market research pages, festival fashion research, in class discussion and presentation of work, low key testing in class for short term recall.

Resources

Resources are provided, but students are actively encouraged to donate old clothing, jewellery, unwanted textiles to add to our school resource and facilitate their own work.

Work to practice skills using different materials and techniques, weaving, sewing, knitting, fashion illustration where possible at home to help build skills ready for GCSE.

A History of costume by Carl Kohler (is a helpful reference book) and spend time researching Costume timelines to help inspire your ideas or your own outcomes at GCSE next year.

Extra and Super Curricular Opportunities

Students' work will contribute towards the end of year Fashion Show.