

Music Department Curriculum Guide

Year 9

Curriculum

Autumn	Spring	Summer
<p><u>Song Performance</u> Students will perform a popular song as a whole class performance and as a smaller band. Guitars, bass guitar, drums, ukulele, keyboards, pianos and vocals are all used.</p> <p><u>Song Composition/Writing</u> Student will form bands and study song writing. We start by looking at lyrics and the students write a full set of lyrics for their songs. We study the structure of song, chord sequences for songs and how to compose a melody. We also study various popular artists and copyright laws. Students perform their songs in bands.</p>	<p><u>Song Composition/Writing</u> Continues.</p> <p><u>Famous Riffs and Covers</u> Students will have the opportunity to learn those famous riffs and how to perform a cover of a song.</p>	<p><u>Let's Compose</u> Students will learn how to compose their own chord sequences, how to write a melody and bass line. This unit will be completed on the computer programme 'Sibelius'.</p> <p><u>Battle of the Bands</u> Student KS3 music by performing covers in bands. Any instruments can be used.</p>

Assessment & Homework

Each unit of work lasts a half term and is assessed practically within the classroom.

Each unit has a Knowledge Organiser which contains 10 keywords which relate to the unit. The students are expected to learn the spellings and keywords of the keywords. These are tested in class.

Resources

Each half term a knowledge organiser which contains all the content of the units is placed on Arbor. The Knowledge Organisers contain all the material that we cover in class including any music sheets.

Extra and Super Curricular Opportunities

All students are welcome to join our school band. We rehearse every Thursday lunchtime in G1.