



St Benedict's Catholic School

The Catholic Secondary School for West Suffolk

FRENCH CURRICULUM GUIDE

Year 9 Autumn

Theme: Local, national, international and global areas of interest

Topic: Home, town, neighbourhood and region

- il y a
- on a
- c'est
- prepositions (see resources: Teaching notes and Slides)
- plural partitive article and de after negative
- pouvoir + infinitive (see resources: Teaching notes and Team game)
- expressions of quantity
- irregular verbs aller/faire (see resources: Teaching notes and Presentation)
- ceux qui + verb
- s'intéresser à
- enhancing descriptions using qui/que/dont (see resources: Presentation)
- demonstrative adjectives ce, cet, cette, ces

Theme: Identity and culture

Topic: Customs and festivals in French-speaking countries/communities

- perfect of verbs with être + agreement rules (see resources: Worksheet)
- reflexive verbs in perfect; perfect and imperfect tenses together
- describing a past event/festival; actions and opinions

Year 9 Spring

Theme: Current and future study and employment

Topic: My studies & Why Learn Languages?

- devoir + infinitive (see resources: Teaching notes and Presentation)
- il faut + infinitive (compulsory subjects)
- parce que/car to express reasons
- perfect tense regular avoir verbs (choisir/décider de/laisser tomber - options) (see resources: Teaching notes and Presentation)
- two verbs together eg aimer/aimer mieux/ préférer
- comparative and superlative in expressing opinions about subjects (see resources: Teaching notes and Presentation)
- use of tu and vous in informal/formal exchanges

Theme: Identity and culture

Topic: Technology in everyday life

- Social media
- Mobile technology
- revision of past tenses to recount how social media have been used; or life before technology
- grâce à/sans/avec
- enhanced statements of possibility including permettre de
- il est possible que + subjunctive

Year 9 Summer

Theme: Identity and culture

Topic: Free-time activities

- Food and eating out
- Sport
- perfect tense with avoir using regular and common irregular verbs (ce que j'ai fait hier soir/le weekend dernier) (see resources: Worksheet)
- simple opinion statements to express how it was (illustration of the imperfect)

Theme: Identity and culture

Topic: Me, my family and friends

- Relationships with family and friends
- avoir and être present tense
- possessive adjectives
- adjective agreement rules
- reflexive verbs
- se disputer/se fâcher/s'entendre avec
- comparatives plus que/moins que
- adverbs of frequency
- regular verbs in present tense
- direct object pronouns

Differentiation

The grammar progression above might be over-demanding for some students. For each language point and grammar area, you'll need to decide the appropriate scope for each group of students – for example, you might need to be selective about teaching modal verbs (je peux, on peut) if the full conjugation proves too demanding. Similarly, very able students need to be stretched and challenged. This scheme of work is not prescriptive: it's a programme that you can use to find the level that's right for your students.