

PSHE and Citizenship Department Curriculum Guide

Year 9

Curriculum

Autumn	Spring	Summer
 Essential skills = Practicing developing your creativity skills. Conflict management = Learning about how to prevent and deal with conflict. Give 2 Good = Launching a project to give students the opportunity to show compassion to those who need it. Bringing about change = Knowing the stages a Bill goes through Parliament before becoming a law. Problem solving = Practicing your problem solving skills. Money management = Analysing a set of accounts. Financial dilemmas = Practicing problem solving with money scenarios. Harmful Substances = Knowing the dangers associated with taking drugs. 	 Taking responsibility = Knowing some of the key responsibilities you will have in the future and how to cope with them well. <u>Be safe and kind =</u> Knowing how to stay safe online. <u>Knife crime =</u> Knowing what the Law says about knife crime. <u>My troubled mind =</u> Distinguishing between positive and negative coping strategies. <u>Mock Trial</u> = Knowing what happens in a trial in a Crown Court. 	 <u>Grief =</u> Knowing the stages of grief and how you can look after yourself when experiencing a loss. <u>Achieving your goals =</u> Reflecting on how you can achieve your future goals. <u>Using your gifts =</u> Knowing the importance of resilience in helping you to achieve. <u>Knowing you =</u> Being more self-aware and learning more about you. <u>Which job? =</u> Researching possible career options.

Assessment & Homework

At the end of each lesson students will complete a self-assessment activity to show how much they have learnt.

At the end of each term students will complete an online test of what they have learnt throughout the year.



During the Autumn Term students will be set the Give 2 Good project as homework, encouraging them to show compassion to others.

At the start of the Spring and Summer term students will be given a homework challenge sheet with four different tasks on linked to the topics they will be studying in PSHE & Citizenship that term. These can be completed at any point during the term.

At the end of each term students will complete an online test of what they have learnt throughout the year.

Students are always encouraged to continue their learning beyond each lesson e.g. by sharing what they have learnt with others and looking out for when related issues are in the news.

Resources

None of these are required for students to have but suggestions of resources they could read in addition to their class leaning are:

Books:

How to be me - Cath Howe

Be happy be you, The teenage guide – Penny Alexander and Becky Goddard-Hill Who are refugees and migrants, What makes people leave their homes? And other big questions – Michael Rosen and Annemarie Young

What is right and wrong, who decides where do values come from and other big questions – Michael Rosen and Annemarie Young

What is mental health, where does it come from and other big questions – Lucy Maddox Black and British, a short essential history – David Olusoga Jemima Small versus the universe – Tamsin Winter House of Windows – Alexia Casale

Creativity – John Cleese

<u>Websites:</u> National news:<u>www.bbc.co.uk</u> Local news:<u>www.eadt.co.uk</u> Children's news:<u>https://www.bbc.co.uk/newsround</u>

Extra and Super Curricular Opportunities

Students are encouraged to take part in the extra-curricular activities which are offered across the school. Students are made aware of specific PSHE & Citizenship opportunities as they arise e.g. to enter related competitions.