

English Department Curriculum Guide

Year 10

Curriculum

Autumn	Spring	Summer
<ul style="list-style-type: none"> • Language Paper 1: development of the skills for Language Paper 1. • Worlds and Lives poetry (part 1): in-depth study of the first 5 poems in the GCSE anthology. • Macbeth: GCSE English Literature text. 	<ul style="list-style-type: none"> • Worlds and Lives poetry (part 2): study of the next 5 anthology poems. • An Inspector Calls: GCSE English Literature text. • Worlds and Lives poetry (part 3): study of the last 5 anthology poems. 	<ul style="list-style-type: none"> • Language Paper 2: development of the skills for Language Paper 2. • Revision of Macbeth: in preparation for the Year 10 literature exam. • SLE: students plan and deliver a GCSE S&L presentation.

Assessment & Homework

Students have two formal assessments per year, which cover the content that has been taught up to that point. The second of these assessments will be mock GCSE exams in the Summer term. Students will also regularly practise in class the skills necessary to improve in English.

Students will be given a combination of short activities and longer-term projects to complete at home to support the study of a particular text or to practise a skill.

Resources

It is recommended that students make use of the school library which is open before and after school and during break and lunchtimes. In addition, students can access the resources for their lessons and knowledge organisers on their class notebook in OneNote. There are also reading lists for each term, which provide ideas for how students can expand their appreciation of the texts that are being studied in class.

CGP publish excellent text and revision guides for GCSE English, including for *Macbeth*. Mr Bruff on YouTube has lots of useful videos covering all aspects of GCSE English Language and Literature.

Extra and Super Curricular Opportunities

- Debate Club
- Reading Group
- Performing Shakespeare competition
- Internal and external writing competitions