



Summer term addition to the school uniform. In response to student and parental requests we would like to make the following addition to the school uniform for the summer term. We are always looking at how we can ensure that the uniform is smart, practical, comfortable and cost effective. For the summer term therefore students are also permitted to wear a green gingham school dress rather than trousers/kilt/ shorts and shirt and tie. Dresses should be green gingham (not striped) with a collar and buttons (no zips). These are available from many supermarkets and other stores (examples below) and no particular brand is preferred. The school jumper should be worn with the dress where this is still the expectation for students in other uniforms. This is by no means a compulsory item, but an alternative that families may wish to consider. As a reminder our uniform is detailed below:

- School jumper with embroidered school logo, available from the school supplier.
- School tie, available from the school supplier.
- White collared shirt.
- Trousers - contemporary or classic fit black school trousers.
- Skirts - Kelso tartan skirt, available from the school supplier.
- Socks or tights must be plain and of a dark colour.
- Shoes should be black and of a material that can be polished.
- Summer term: Shorts - Boys/unisex style black school shorts- PE/Football shorts are NOT acceptable.
- Summer term: Green gingham dress

As a reminder students are expected to come to school wearing their uniform correctly- shirts tucked in, ties fastened, skirts and trousers worn at the waist and jumpers worn unless the school-wide instruction is given that this is not necessary due to anticipated prolonged warm weather.

Examples of shorts: <https://direct.asda.com/george/school/shorts/boys-black-adjustable-waist-school-shorts-2-pack/GEM733815,default,pd.html?cgid=D10M1G1C17>

<https://www.next.co.uk/style/st071102/467893#467893>

Examples of dresses: <https://direct.asda.com/george/school/gingham-dresses/girls-green-gingham-curved-waist-school-dress-2-pack/GEM992325,default,pd.html?cgid=D10M2G1C18>

<https://www.next.co.uk/style/st486982/946565#946565>

Protecting the Egg

On the last day of term year 9 students were given the challenge of 'protecting an egg'. This involved creating protective packaging so that an egg could be dropped from a height - the last surviving egg being the winner.



There were a variety of designs, from the sturdy box filled with bubble wrap to a parachute made out of wrapping paper - students were only allowed to use materials that I provided, which basically was any recycling rubbish I found in my house (jelly pots, shoe boxes, bubble wrap, wrapping paper, crocheted egg protectors and a ball of wool).

It was delightful wandering round the classes and seeing the competitive nature of the groups - and the ingenuity of designs. I finally decided that the tutor group most engaged was 9L, they are pictured outside on the field dropping their box, and the overall best design was in 9A, who had the parachute design. Well done to all students who really engaged in the challenge.

Mrs Cornforth

New Ovens

As part of the school's programme of maintenance and regeneration the kitchen has just taken delivery of two state of the art ovens and a new chiller.



The chiller will allow the kitchen to produce a greater range of cold healthy options, such as salads and baguettes, which is perfect as we move into the summer months. The ovens have doubled the kitchen's capacity and will allow for a broader range of food to be produced. The ovens are very technical, they can be pre-programmed for certain dishes taking away any element of human error, they are very efficient, and their output capacity is greater than a standard oven. Training was provided to ensure the kitchen staff are confident using the ovens and can use them to their full capacity.

The kitchen staff have been working wonders with the old equipment and the school would like to thank them for managing so well.

Mrs Dalby

Mrs Cornforth

Science News – “Smell-e-Vision” explained

As the last newsletter before we broke up for Easter was likely to be read on April 1st, it is likely that many, if not all, would have figured out the news about the amazing new TV set that would fill your room with the aromas of the scenes you were watching. Incredible as it may sound there have been, and still are, serious attempts to develop the technology to allow cinema, theatre or TV viewers to actually smell the action. Nevertheless, our “Smell-e-Vision” story was a hoax.

Like last year’s “Spaghetti Tree” hoax, the “Smell-e-Vision” is rooted in the history of the BBC. On April Fool’s Day 1965 BBC TV interviewed a man that they claimed was a London University professor who’d managed to create an olfactory technology that allowed television viewers to smell scents from programs that they were watching. He called it “Smellovision”. He insisted that no additional work needed to be done to the TV sets of Britain, and all viewers had to do was take a whiff. He chopped onions and brewed coffee to show off his creation. It didn’t take long before the telephones were ringing at the BBC. Scores of viewers from across the United Kingdom called in to report that the machine was a success. Some viewers even reported that the smell of onions was so strong that it made their eyes water!

Another International Visit

We were very fortunate to be asked to host another set of International students from the International School in Bury St. Edmunds. This time we hosted a group of 35 boys from Thailand, aged from 13 – 14 for the last two weeks of term. The students were a delight to have in school and our thanks go to all of our student hosts in year 7, 9 and 10 and to Mrs Griffin, our Food Technology teacher, who allowed some of the students attached to year 10 to cook some delicious Thai food for the last day – it was a real treat to try the different styles of food. Again there were lots of goodbyes to say at the end of the day, and plenty of emotional students.

Urgent—Invigilators Still Needed

Any hours you can give us would be helpful for the upcoming exam season , please contact sbuchan@st-benedicts.suffolk.sch.uk for further information.

Idiom of the week

Zrobić kogoś w konia – To turn someone into a horse



This is a great Polish idiom. You don’t have to use some kind of black magic power to do this.

When you turn someone into a horse, you simply cheat or deliberately mislead that person. Turning someone into a balloon (zrobić kogoś w balona), packing into a bottle (nabić w butelkę) or leading someone into raspberries (wpuścić kogoś w maliny) has the same effect.

