



This half term has flown by and unfortunately not for all the right reasons. I am incredibly proud of our school community and this half term has seen us draw on our collective faith and spirit. Year 11 have conducted themselves amazingly and bravely under the tragic circumstances. I hope that they will be able to rest and reflect over half term in a way that the exams over the past two weeks have prevented them from doing so properly.

Year 13 began their study leave today and we wish them all the best as they journey deeper into their exam season and forwards to their next steps. We have every confidence in them and in what they can and will achieve and we look forward to their celebrations after exams and seeing them together in the summer for results.

Today is the feast day of St Philip Neri, the patron of laughter, joy, writers and artists. This seems both apt and fitting today. As we prepare to say the saddest of goodbyes to one of our community next week, we remember the joy and laughter that he brought and that which characterises this school and community so well.

Wishing you all a laughter-filled and joyous half term.

Yours in Christ, Imogen Senior

In the second half of the term we will look at how we can pay tribute to and celebrate the life of Salvador Modke in school. Many students and parents from across the school have asked for ways in which they can offer their condolences and Salvador's family have asked us to share the tribute page below has been set up by the funeral directors.

Eternal rest grant unto him O Lord and let perpetual light shine upon him. May he rest in Peace.

<https://salvadormodke.muchloved.com/>

## Year 13 Leavers

There have been whoops of joy as well as a few tears (from both the students and teachers) as the Y13s have completed their last normal day in school, ever! After half term they are only expected to be in school for their exams.

It seems like only yesterday that we first met them with their eager little faces and immaculate uniforms, and it has been a wonderful journey of growth and discovery to get to here, who knows what we have cultivated, there could be a next world leader or Nobel prize winner in their midst..... who knows, but we hope they stay in touch so we can follow their next steps.

Good luck for the rest of your exams, you will be missed year 13.

Mrs Slater

## Maths Challenges success

### Junior Maths Challenge (JMC) 2022

The JMC is a 60-minute, multiple-choice competition aimed at high ability year 7 and 8 Maths students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

We are delighted to announce that of our 30 participating students at St Benedict's achieved 1 gold, 8 silvers and 12 bronzes in this year's JMC! To recognise the highest performers in the Challenge, UKMT awarded the top-scoring 50% of participants Bronze, Silver and Gold certificates in the ratio 3:2:1. Please see below for those who secured certificates!

### Gold

George Wightman

### Silver

Izzy O'Flynn, Izzy Wakes, Michael Knight, Linduli Jayaneth, Sean Dersley, Benjamin Baldock, Hannah Thomas and Jacob Gurrell

### Bronze

Joshua Woodroof, Daniel Pietra, Agnes Paul, Camar Jogee, Lily Georgy, Zuzanna Bulacz, Oscar Bialas, Serena Bergin, Lukas Barisius, Eliza Rowley, Edwin George, Oscar Barrett

Following this challenge, UKMT have invited 10,000 of the highest performers from all of the entrants to take part in the Junior Kangaroo, and George Wightman has qualified for this. This follow on round will take place on 14th June. We are so proud of the achievements of all our pupils that took part in the Junior Maths Challenge.

Mrs Nichols

Mrs Cornforth

## Idiom of the week - Spanish

I really like animal idioms so here is a good one in Spanish.

Verle las orejas al lobo- to see the ears of the wolf = to see danger clearly.

A similar English expression is - to see the writing on the wall.



Can you use it this week?

Mrs Dalby- MFL Department.



[This Photo](#)

## LAMDA lessons starting in September

I am very excited to share the news with you all that in September we will be offering LAMDA lessons in school. LAMDA stands for London Academy of Music and Dramatic Art.

A LAMDA exam is the speech and drama equivalent of a music grade, which begin at basic levels and culminates at Grade 8. The exams use performance to develop self-confidence, physical presence and a strong speaking voice. LAMDA exams cover a range of disciplines including:

- Acting
- Speaking Verse & Prose
- Miming
- Reading for Performance
- Speaking in Public

LAMDA exams are designed to develop your life skills, such as clear communication, self-confidence and teamwork, through the creative platforms of drama, literature and music. The exams offer you opportunity to improve self-expression, strengthen memory and, most importantly, have fun.

Lessons will be available either as an individual lesson or paired with another student.

LAMDA Exams are a highly credited qualification that are recognised all over the world that you can use to add to your CV, resume or university application. You can even earn UCAS points to help with university entry.

More information will be e mailed out after half term.

## Would you like to learn a musical instrument?

At St Benedicts we offer a variety of musical instrument lessons. The lessons take place during the day and have a choice of a 20 minute individual lesson, a 30 minute individual lesson or a 30 minute joint lesson.

We offer the following instruments:  
Piano, Flute, Clarinet, Saxophone  
Trumpet, Trombone, Violin, Viola  
Classical guitar, Electric guitar, Bass guitar  
Ukulele, Drums, Singing

If you would like to sign up for lessons or continue your lessons please return the paper work which has been e mailed out to you. If you are new to lessons you may be able to start you after half term.

*Mrs Roughley*

## Summer Celebration Evening

This year we are reintroducing our summer celebration where we celebrate the achievements of our outstanding students.

If there is anyone or any companies that would like to sponsor a trophy or prize, this can be for a particular subject or for the qualities our students show, please could you contact the office by Friday 9th June 2023 – office@st-benedicts.suffolk.sch.uk

## Suffolk Country Athletic Association Track and Field Championships

For the first time in its history the Suffolk County Track and Field Championships combined both the clubs and schools competitions, so it was great to see so many St Benedict's students participating. After a chilly, overcast but dry morning, the sun eventually broke through and resulted in ideal conditions.

The first race to feature St Benedict's students was the 800m. Lucy Murphy and Amelia Smith both set the bar high in the U13 Girls race finishing in 5th (2.49.7) and 7th (3.02.1) respectively. Shortly afterwards, it was the turn of the U15 girls with Eva Torfinn placing in 5th (2.30.9), Molly Murphy 6th (2.32.2) and Eleanor Slater 10th (2.30.9). Daniel Pietera and Ben Baldock were next up in the U15 Boys race, with Daniel finishing in 5th (2.36.4) and Ben Baldock 6th (3.00.9). An hour later, Daniel Pietera raced again in the 100m and was joined by Elijah Yarnold Da-Silva. In a closely fought sprint, Elijah narrowly missed out on a top three finish to place 4th (12.8) with Daniel just over a second behind in 6th (13.9).

The final track race of the day to feature St Benedict's students was the 1500m in which Imogen Grove represented the school in the U13 Girls event and Oliver Lamas Nakagawa in the U13 Boys. In strong fields, both Imogen and Oliver ran brilliantly to finish in 6th (6.22.5) and 5th (5.32.7) respectively.

Three St Benedict's students demonstrated their multi-event credentials by also competing in field events. In the U15 Boys long jump, Elijah and Daniel both picked up medals with Elijah coming 2nd with a jump of 4.62m and Daniel 3rd (3.72). Ben Baldock also put in an excellent performance to place 6th (3.41).

In the final event of the day, the U15 Boys javelin competition, Elijah picked up his second set of silverware of the day to finish 2nd with a throw of 29.43m, while Ben just missed out on bronze to finish 4th with a throw of 17.47m. All of our athletes who competed were excellent ambassadors for the school as they all tried their hardest and showed great camaraderie in supporting one another. If any other students would like to find out more about how they can become involved in the world of track and field, they should be encouraged to speak to a member of the PE department and also research the local clubs where many of our athletes train (West Suffolk AC, St Edmund Pacers, Thetford AC).

*Mr Murphy*

## Year 10 and 12 Mock Examinations

GCSE and A level public examinations are now well under way. Please keep our students taking these in your thoughts and prayers. Students in Year 10 and 12 have internal mock examinations that commence in the week beginning the 19th June and run for two weeks. A letter will be sent out shortly with a full timetable so please keep an eye out for this.

*John D'Mello*

## Multi Skills Sports Event

On Friday 12 May we were invited to take a small group of students to Samuel ward school to take part in the U13 Multi Skills Sports event, organised by Suffolk School Games team. Students enjoyed 3 sports activities which included Boccia, Soft Archery and Combat Archery and used excellent communication and interaction skills on the team activities.



To see all 15 students excited about sport and being part of a team and representing their school was a real highlight and well done to all who took part.

Mrs Wright & Mrs Cooper

## Equipment Reminder

Can we just remind you that students should arrive at lessons fully equipped and ready to learn. The expected equipment is:

A black pen, A HB pencil, 15cm ruler, Non-permanent whiteboard pen, A5 whiteboard, 180° protractor  
Pair of compasses, Casio FX83 GTX Scientific Calculator

## Sixth Form vs the world!

This term the year 12 students used some of their General RE lessons to do some practical work exploring altruism and having a positive effect on the world outside St Benedict's. Each group were tasked with choosing and organising their own activity in its entirety.

The four groups each took on different approaches: with students working in St Peter's care home for residents with dementia, in the Grange which is a residential setting for vulnerable adults, in Woodgreen Pets charity shop and with an aid for Ukraine support groups. Students made relationships that will endure, and many students are planning to carry on their work next term in their own time. We were pleasantly surprised by how easy it can be to have a positive impact on the world around us and how much fun it can be to be good!

Well done to all the students who worked so hard and did so much

Matt Spiller



## Year 12 Geography Field Trip a Day at the Beach

On Monday 15th May seven Year 12 geographers set off for a day at the beach. But do not get the idea that they were having a crafty day off. They were there for an important educational reason – beach profiling, under the expert tutorship of beachmaster Mr Boorman.

The students' task was to carry out three separate but identical surveys of the sand and shingle beach stretching down the Suffolk coast between Thorpeness to Aldeburgh. The students' surveys were in three parts. One involved the use of ranging poles, tape measures and clinometers to make a physical profile of the beach from the waterline up to the area of the beach above the high tide line. Secondly, an analysis of the beach material (sediment) was made at various points along the survey line. This involved measuring the size and shape of the various types of shingle. Lastly, a measurement was made of the longshore drift, a geological process that consists of the transportation of sediments (clay, silt, pebbles, sand, shingle) along a coast parallel to the shoreline, which is dependent on the angle of incoming wave direction. This was done by laying out a tape measure parallel to the shoreline and throwing a tangerine into the water close to the shore. The time taken to for the fruit to travel a set distance calculates the drift. The fruit is entirely biodegradable so no harm is done. Additional measurements were made of wind speed, using an anemometer, and wind direction.

To make the surveys especially accurate, the students used an innovative phone app called ArcGIS Survey 123, which is a data-gathering app that allows students to create, share, and analyse surveys in a few steps. It also enables students to accurately define their surveyed locations using GPS.



Understanding and accurately monitoring beaches in this way is important, particularly in areas where the beaches are greatly affected by coastal erosion, as is the case with East Anglia. The findings of the investigations can be used to study the impact of physical and environmental processes on a stretch of coastline, including seasonal variations or variations in response to weather conditions, for example changes in the prevailing wind direction or storm events. Graphical representation of data can be used to compare sites. The data can also be used within an investigation into the impact or success of coastal management strategies. A comparison of different sites is important in comparing

managed with unmanaged beaches, or beaches managed in different ways. The impact of coastal management strategies on other beaches further along the coastline can also be studied using this method.

All in all, a thoroughly worthwhile day.....and Aldeburgh's fish and chips were super!

