

**St Benedict's Sixth Form  
Year 12 Information  
Evening**

18<sup>th</sup> September 2025

# Welcome

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# The Sixth Form landscape 2025

- Two-year courses
- A-levels
- Grade boundaries
- Level 3 courses
- UCAS tariff points –  
A\*=56, A=48, B=40,  
C=32, D=24, E=16
- Entry requirements

# From GCSE to A-level

- Student focus on independent study
- Note taking
- Greater depth
- Two teachers
- Study periods

# St Benedict's Sixth Form

## Results 2025

Passes A*	10%
Passes A*-A	24%
Passes A*-B	55%
Passes A*-C	77%

Very high university progression rates

UNIVERSITY OF CAMBRIDGE – NATURAL SCIENCES

UNIVERSITY OF CAMBRIDGE – LAW

DURHAM UNIVERSITY – AERONAUTICAL ENGINEERING

NEWCASTLE UNIVERSITY – PHILOSOPHY

UNIVERSITY OF BATH – COMPUTER SCIENCE

UNIVERSITY OF BRISTOL – ENGLISH LITERATURE

UNIVERSITY OF CAMBRIDGE – MATHS

UNIVERSITY OF EAST ANGLIA – MEDICINE

LOUGHBOROUGH UNIVERSITY – INDUSTRIAL DESIGN

UNIVERSITY OF SHEFFIELD – SPEECH & LANGUAGE THERAPY

NORWICH UNIVERSITY OF THE ARTS – FINE ART

UNIVERSITY OF YORK – ART HISTORY & CURATING

UNIVERSITY OF YORK – BIOARCHEOLOGY

UNIVERSITY OF EXETER – MODERN LANGUAGES

UNIVERSITY OF READING – AGRICULTURE

# ST BENEDICT'S YEAR 13 UNIVERSITY DESTINATIONS 2025

... AND MANY OTHER  
INSTITUTIONS OF HIGHER  
LEARNING, INCLUDING A  
HIGH NUMBER OF RUSSELL  
GROUP UNIVERSITIES.

# St Benedict's Sixth Form

- Small year group
- Using time wisely
- Curriculum & timetabling
- Community service
- Sixth Form Enrichment & Societies
- Expectations
- Alumni Mentoring

# St Benedict's Sixth Form Alumni Mentoring Scheme

- There can be no greater advocates for the work we do at St Benedict's than our former students. Their knowledge and experiences can support the work we do by providing relatable role models to our current students. This is the idea behind the Alumni mentoring programme.
- Potential topic areas for engagement could include – Career Development, Networking, Problem Solving, Personal Statements, Interview preparation, and Resilience to name but a few.

# St Benedict's Sixth Form Alumni Mentoring Scheme

- Mentors have agreed to commit one, one hour meeting per term for the duration of Year 12 and 13 (6 meetings in total). Meetings will be held remotely via MS Teams; the onus will be on the mentee to arrange these meetings with their mentor through their official school email. All meetings will be recorded. Mentors are aware of this.

# St Benedict's Sixth Form Alumni Mentoring Scheme

- Aerospace Engineering
- Accountancy
- Architecture
- Arts
- Banking & Finance
- Biochemical
- Business Management
- Chemical Engineering
- Chemistry
- Civil Service
- Computer Science
- Economics
- Education
- Entrepreneurship
- Events Management
- Law
- Manufacturing Management
- Maths
- Medicine
- Natural Sciences
- Occupational Therapy
- Oxbridge
- Performing Arts
- Physics
- Physiotherapy
- Pricing Analytics
- Politics
- Public Relations
- Psychiatry
- Research Analytics
- STEM
- Theatre
- Theology

# **St Benedict's Sixth Form Enrichment**

- EPQ
- Model United Nations
- Critical Thinking
- Public Speaking
- Chaplaincy
- Core PE
- Societies

# Target grades and assessment

- Students assessed formally and informally
- Assessment Point 1 end of December and Assessment Point 2 end of July
- Year 12 mocks in mid-June
- Target grades based on GCSE performance
- Aspirational but achievable
- Can be raised but not lowered
- Reports will communicate current assessment of grade outcome
- Attitude To Learning (ATL) near the end of each half term

## Some key dates

- Attitude to Learning 1 – October 17<sup>th</sup>
- Assessment Point 1 – December 16<sup>th</sup>
- Attitude to Learning 2 – December 16<sup>th</sup>
- Year 12 Parents' Evening – December 12<sup>th</sup>
- Attitude to Learning 3 – February 6<sup>th</sup>
- Tutor reports – March 2<sup>nd</sup>
- UCAS Discovery Day – TBC
- Attitude to Learning 4 – March 20<sup>th</sup>
- Head of Year Invitation Only Parents' Evening – April 13<sup>th</sup>
- Year 12 Mock Exams – June 22<sup>nd</sup>

# End of Year 12 & start of Year 13

- UCAS preparation during the summer term of Year 12
- A levels and Level 3 Extended certificates are two-year programmes of study
- Importance of completing core elements
- No time wasted

# Higher Education preparation

- Looking to the future and next steps
- UCAS Discovery Day
- Working with local universities
- Work experience
- Shadowing programmes
- Open Days
- Online courses

# When things go wrong

- Low assessment grades
- Poor attendance
- Illness
- Stress/anxiety
- Not getting the university offers
- Asking for help

# A Parents' guide to post 16 study

- Timeframes
- Paid employment
- Work experience
- Balancing demands
- Places to work

# FIVE STEPS TO SUCCESS



## PLANNING

Not got a clue about how university applications work?  
Are personal statements a mystery?  
CV looking pretty empty?

We'll tell you **EVERYTHING** you need to know.  
(No surprises!)

## ORGANISING

Does your child struggle to remember where they left their stuff, let alone those important notes for maths...?

We'll help you take them from chaos to clarity.

## WINNING

Our work here is done!

Your child feels **confident** about whatever comes next.  
They feel **prepared** for their exams.  
Early **offers secured** from universities  
(or a **job lined up**)...

## LEARNING

Developing their learning skills & mindset, so they are motivated, confident & resilient.

We'll help them make the best use of their time.

## PREPARING

Worried that your child isn't ready for Post-16 yet?

We'll help you get them ready.

Parent Guide to Post-16

part of  
Parent Guide to EDUCATION

Parent Guide to Post-16

## The UniTasterDays Parents' Guide to University 2025

The key higher education facts for parents and guardians. Featuring editorial from over 75 expert practitioners.



<https://www.unitasterdays.com/university-support-for-parents/parents-guide-to-university-brochure/>



# Doing research

Useful tools to help you think about what to do after your GCSEs or National 5s, including info about post-16 qualifications, and advice on different careers.

<https://www.ucas.com/further-education/post-16-options/getting-started/doing-research>

Any questions, please keep in touch –

[jrichmond@st-benedicts.suffolk.sch.uk](mailto:jrichmond@st-benedicts.suffolk.sch.uk)

# Top tips for a smoother sixth form experience

Finish writing up lesson notes the same day as the lesson.

Organise 'work time' and 'me time' into your work plans. Don't blur the two.

Know what your end goal is for 6th form. This clarity helps every single day.

Make your own decisions on life beyond school but take advice from teachers/parents.

Yr 12 makes up 50% of your learning so needs equal effort with yr 13.

Use study sessions at school effectively. Work hard in them and don't mess around.

Aim to beat your classmates in tests. The friendly competition helps to motivate you.

Year 12 starts in early September. On day 1, hit the ground running or you'll regret it.

Practice long answer questions from the start of Yr 12. Get your teacher to mark them.

Find ways to make revision as enjoyable as possible. It helps you to get loads of it done.

Keep your notes organised from day 1.

Learn from the mistakes you made at GCSE.

If you have a part time job, always make sure your school work comes first.

Don't rely on the course textbook for information. . .Always read around the subject.

Prepare thoroughly for mock exams.

Stay fit: healthy body = healthy mind.

Trust your 6th form teachers. They know students much better than in GCSE classes.

Build content/experience for your UCAS personal statement in year 12.

End of topic tests are vital. Work very hard for every single one of them.

Use study sessions at school effectively. Yes, I know this has already been mentioned!!

Ace your first attempt at BTEC/CTEC exams. Don't get involved in retakes.

Past papers are your best friend. Do every single one that is available to you.