

Whole School Literacy

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‘Literacy is fundamental for success in school and later life. Students who cannot read, write and communicate effectively are highly unlikely to access the challenging academic curriculum in secondary school and more likely to have poor educational outcomes across all subjects.’ (EEF Improving Literacy in Secondary Schools, 2019)

Word of the Week

***causation* (noun)**

Definition: the action of causing something; the relationship between cause and effect

Synonyms: activation; awakening; draw; equal

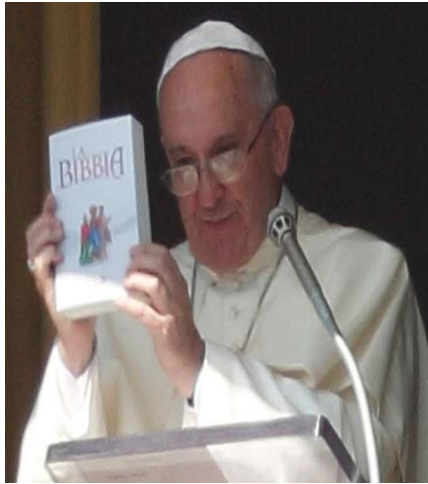
Question: where do we see causation in History?

Week beginning 13th January

- ▶ Day 1
- ▶ Suffix ending able/ible
- ▶ • ‘-able’ is more common than ‘-ible’.
- ▶ • The ‘-able’ ending is usually used (but not always) if a complete root word can be heard before it. In some cases the ending of the root word may change, for example, rely/reliable.
- ▶ • The ‘-ible’ root is common if a complete root word cannot be heard before it (but not without exception, for example sensible).
- ▶ • The ‘-able’ ending is used if there is a related word ending in ‘-ation’, for example, applicable/application.
- ▶ Challenge: List as many ible words as you can think of...

Week beginning 13th January

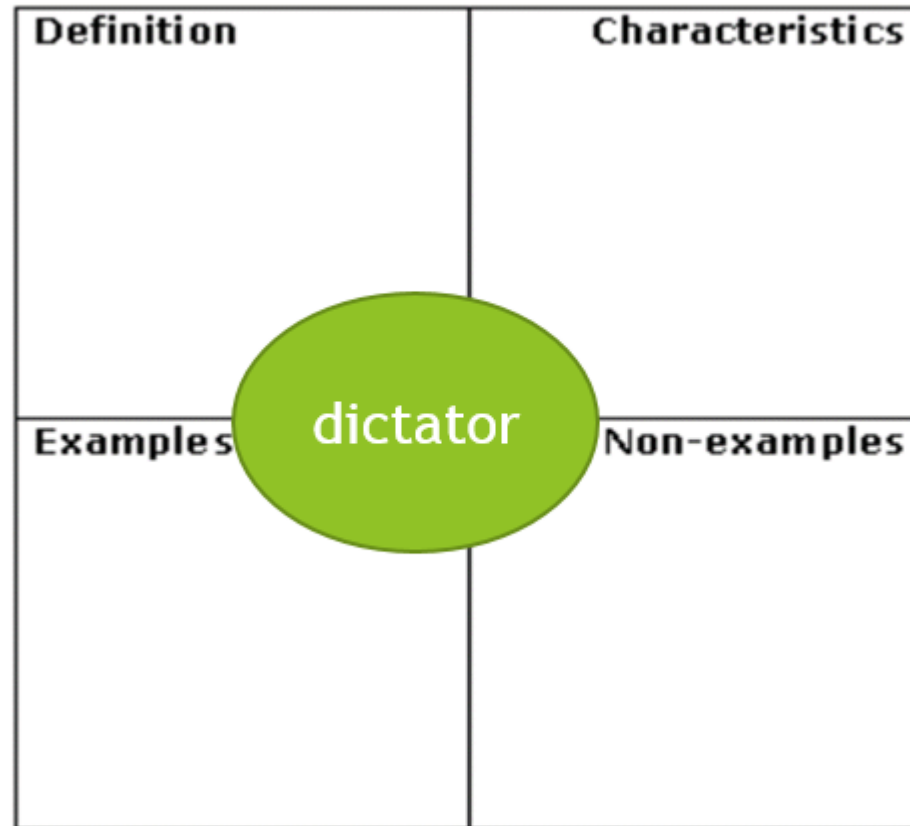
► Day 2



Week beginning 13th January

► Day 3

Frayer Model



Week beginning 20th January

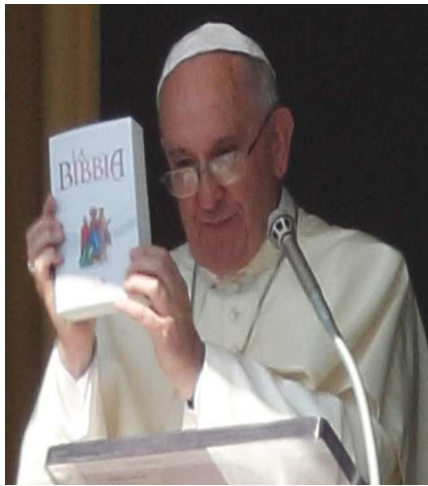
- ▶ Day 1 suffix ending ible/able
- ▶ What word class are the words below? How do you know?

incredibly
sensibly
reliably
respectably
agreeably
enviably

- ▶ Challenge: put these words into sentences.

Week beginning 20th January

► Day 2



Week beginning 20th January

- ▶ Day 3 Tier 2 vocabulary (our exam words, e.g. comment, evaluate, summarise).
- ▶ Challenge: complete the grid below.

Year 7 Tier 2 Vocabulary	I can define the word	I can give a synonym for the word	I can give an antonym for the word	I can use the word in a sentence that shows the meaning of the word	I can give a context/ subject/place in which the word could be used
source					
structure					
theory					
vary					

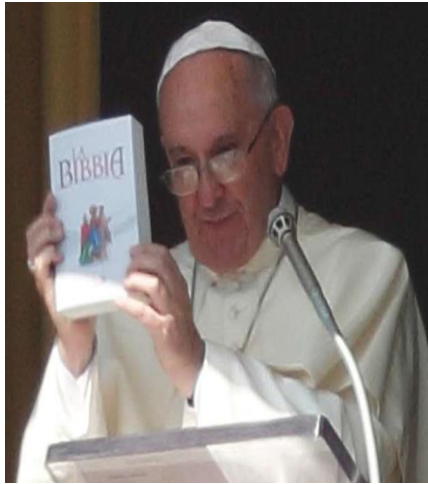
Week beginning 27th January

- ▶ Day 1 Homophones - what are they? Come up with a definition.
- ▶ Challenge: make up mnemonics or draw around the word to help remember the different meanings.

peace	piece
main	mane
fare	fair

Week beginning 27th January

► Day 2



Week beginning 27th January

- ▶ Day 3 Tier 2 vocabulary (our exam words, e.g. comment, evaluate, summarise).
- ▶ Challenge: complete the grid below.

Year 7 Tier 2 Vocabulary	I can define the word	I can give a synonym for the word	I can give an antonym for the word	I can use the word in a sentence that shows the meaning of the word	I can give a context/ subject/place in which the word could be used
Labour					
Legal					
Legislate					
Method					
Occur					
Policy					

Week beginning 3rd February

► Day 1

Frayer Model

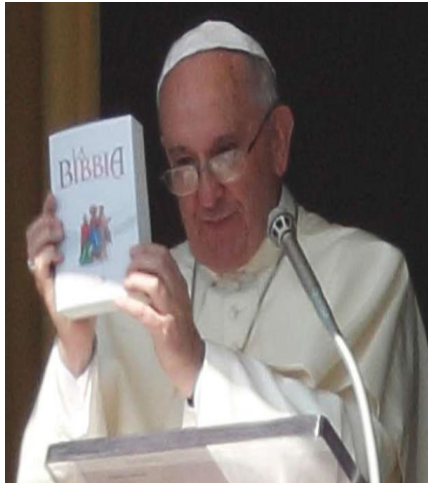
Definition	Characteristics
Examples	Non-examples

impact

The diagram consists of a 2x2 grid. The top-left cell is labeled 'Definition', the top-right cell is labeled 'Characteristics', the bottom-left cell is labeled 'Examples', and the bottom-right cell is labeled 'Non-examples'. A green oval with a thin black border is positioned in the center, overlapping the four quadrants. The word 'impact' is written in white text inside this oval.

Week beginning 3rd February

► Day 2



**KEEP
QUIET
IT'S
SILENT
READING**



Week beginning 3rd February

- ▶ Day 3 Tier 2 vocabulary (our exam words, e.g. comment, evaluate, summarise).
- ▶ Challenge: complete the grid below.

Year 7 Tier 2 Vocabulary	I can define the word	I can give a synonym for the word	I can give an antonym for the word	I can use the word in a sentence that shows the meaning of the word	I can give a context/ subject/place in which the word could be used
Export					
Factor					
Finance					
Formula					
Function					
Identify					
Income					

Week beginning 10th February

- ▶ Day 1
- ▶ Investigate this word using the Frayer Model

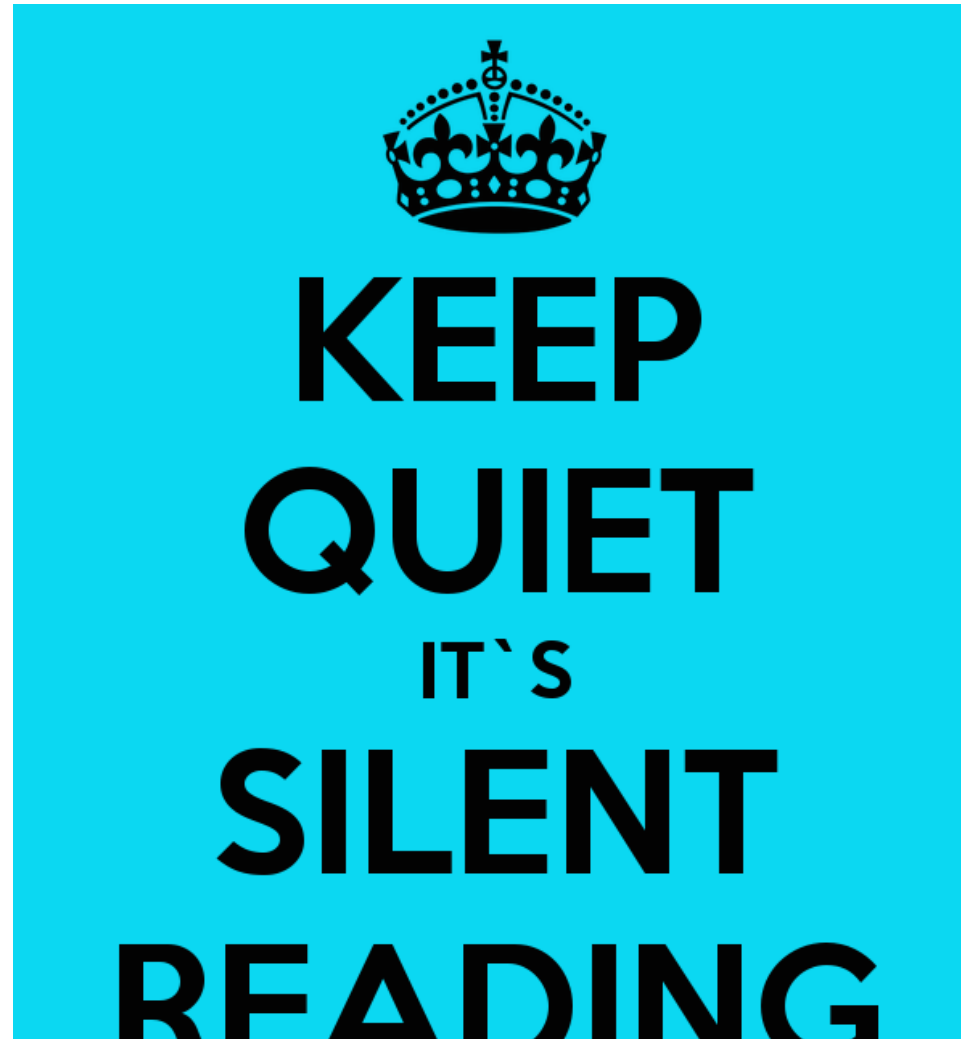
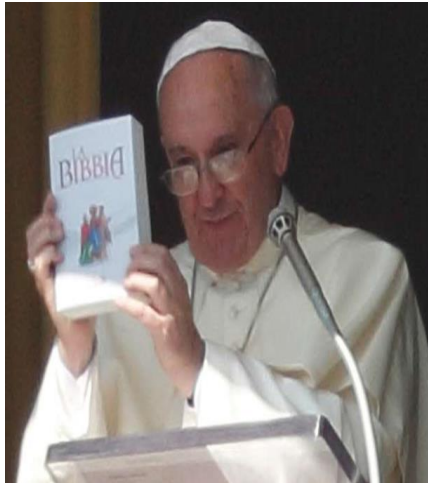
Frayer Model

Definition	Characteristics
Examples	Non-examples

empire

Week beginning 10th February

► Day 2



Week beginning 10th February

- ▶ Day 3
- ▶ Tier 2 vocabulary (our exam words, e.g. comment, evaluate, summarise).
- ▶ Challenge: complete the grid below.

Year 7 Tier 2 Vocabulary	I can define the word	I can give a synonym for the word	I can give an antonym for the word	I can use the word in a sentence that shows the meaning of the word	I can give a context/ subject/place in which the word could be used
consider					
infer					
extrapolate					