



St Benedict's Catholic School

The Catholic Secondary School for West Suffolk

History Curriculum Guide

Year 7

Autumn Taught Content

What is History?

Chronology
Historical Enquiry
Interpretations

Roman Empire:

Who were Romulus and Remus?
What was the Roman Empire?
How was the Roman army organised?
How was Rome governed?
Who were the most famous/infamous Roman emperors?
Why did the Roman Empire fall?

Roman Britain

Why did the Romans invade Britain?
Why did Caesar's invasion fail?
Julius Caesar: Hero or Villain?
Why was Caesar murdered?
Who was Boudicca and why was she important?
Why was Hadrian's Wall built?

Spring Taught Content

Medieval Realms: The Norman Conquest

What were the Middle Ages really like?
What was England like before 1066?
Who were the contenders for the throne in 1066?
What happened at the Battle of Stamford Bridge?
What happened at the Battle of Hastings?
Why did William win?

What problems did William face at the start of his reign?
How did William consolidate his power?
Case study: Castles. How did William use castles for defence?
Where was the best place to build a castle?
Project: Make a Motte and Bailey castle?
How did William keep control of England? Feudal system
How did William keep control of England? Domesday Book
How did castles develop?
The siege of Rochester Castle
Who's who in a castle?
Where have all our castles gone?

Summer Taught Content

Medieval Realms: Who rules?

Matilda the forgotten queen
Crown v Church: the story of Henry II and Thomas Becket
King John: Good or bad?
Where did our Parliament come from?
The Black Death
Why were peasants so angry in 1381?
The Wars of the Roses

Life in the Middle Ages

Religious beliefs
A day in the life of a monk
Was it fun to be a nun?
What was life like in a medieval village?
What was life like in a medieval town?
How smelly were the Middle Ages?
Could you have fun in the Middle Ages?

Assessment

There are 2 assessments per half-term, the first is a marked piece of work, it could be a poster, presentation or a written answer. The second is a more formal end of unit exam.

Homework Expectations

Homework is set every 2 weeks.

Reading List

Books, novels and plays

Rome

Graves, Robert, 'I, Claudius'

Rordan Rick, *Percy Jackson the Lightning Thief*

Sutcliff, Rosemary , *The Eagle of the Ninth*

Eastham, Ruth *The Warrior in the Mist* (Roman) AR Level: NONE

Medieval

Crossley-Holland, Kevin '*Arthur and the Seeing Stone*' - The first of a trilogy set in Medieval England (Arthur at the Crossing Places & King of the Middle March)

Doherty, Berlie *Children of Winter* - Set in Eyam – a village isolated by the plague in the 1600s

Gregory, Philippa *Changeling* – The year is 1453 and all signs point to it being the end of the world.

Crossley, Kevin *Gatty's Tale* (Medieval) AR Level 4.2

Hooper, Mary *Ring of Roses* by (The Black Death) AR Level: 4.8

Nicholls, Sally *All Fall Down* (The Black Death) AR Level 4.9

Lennon, Joan *Ely Plot*

White, T.H. *The Sword in the Stone* by ATOS Book Level 7.5

Hull, Robert *Nun* by ATOS Level 7.7

Films, series and documentaries

Robin Hood

Places to visit

Bury St Edmunds Abbey

Caister Roman Fort

Castle Acre

Castle Acre Priory

Castle Rising

Colchester Castle

Ely Cathedral

Framlingham Castle

Hadrian's Wall

Hastings

Lavenham

Long Melford

Moyse's Hall Museum

Norwich Castle

Norwich Cathedral

Orford Castle

Sutton Hoo

Tower of London

Venta Icenorum
West Stow Anglo Saxon Village and Museum
Westminster Abbey

Extra and Super Curricular Opportunities

Pupils are welcome to attend History club during lunchtimes. We also aim to visit at least one historical site during the academic year. In the past we have run visits to Colchester, Framlingham and Orford castles, and have also invited Roman re-enactors in to deliver presentations in school.